

**SEQUOIA UNION HIGH SCHOOL DISTRICT**  
***ALL STUDENTS ARE ENGAGED AND PREPARED TO EXCEL IN A GLOBAL SOCIETY***

**GOAL I**

**GOAL II**

**GOAL III**

**GOAL IV**

<p><b>The Sequoia Union High School District will provide a rigorous, engaging, and comprehensive instructional program with strong supports to prepare all students for high standards of academic achievement and future career opportunities.</b></p>	<p><b>The Sequoia Union High School District will recruit, retain, and further develop a highly qualified staff at all levels of the organization to professionally serve students, parents, and community.</b></p>	<p><b>The Sequoia Union High School District will maintain a strong and responsive infrastructure in support of its overall mission through stable finances, adequate and well-maintained facilities, and alignment of budgetary resources to district goals.</b></p>	<p><b>The Sequoia Union High School District will involve the parent community to strengthen and communicate district programs and services for students, engage its partner districts, and access community resources.</b></p>
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A. Graduation requirements will align with the District's vision, with the goal that all students will graduate.

B. Schools will examine and address Career Technical Education pathways in a systematic way.

C. Schools will employ data driven research and innovative strategies to close the achievement gap and ensure all students reach their potential.

D. Schools will ensure that the maximum number of students will meet "a-g" college requirements and access AP (Advanced Placement)/IB (International Baccalaureate) classes.

E. District will offer quality and varied alternative education options for students.

F. Schools will create and sustain a positive learning environment on their campuses.

G. District will provide students with special needs access to a strong and appropriate academic program within the least restrictive environment.

H. Gather and analyze data from our graduates.

A. The District will employ strategies to recruit, hire and retain a highly qualified staff.

B. All staff will engage in effective professional development aligned with district goals and will employ these skills in their daily practice. The District and schools will develop measures to enhance teaching effectiveness.

C. The District will support a positive teaching climate .

D. The District will engage and collaborate with employee groups to achieve its Vision and Goals.

A. The budget will be aligned with district goals and be presented in a format that is easily understood.

B. The District will meet both short and long term goals through fiscal management of reserves and multiyear projections.

C. Alternative sources of revenue will be explored and sought out to sustain and enhance district programs.

D. The District will have adequate facilities to meet future enrollment needs.

E. The District will protect its investment in facilities through adequate maintenance.

A. The District will implement an eighth to ninth grade transition program that maximizes success for students.

B. The District will develop and strengthen post-secondary partnerships with community colleges and local universities.

C. The District will provide news and communications to the community that showcases educational programs, school events, and student accomplishments.

D. Parents, as valued partners, will be well informed of our educational programs and be active participants in parent involvement groups that support our schools.

E. The District will collaborate with community and non-profit organizations to provide additional support for the social and academic needs of students and to leverage resources to impact larger issues best addressed through multiple agencies.

F. The District joins San Mateo County Office of Education to engage the business community to develop and support educational programs and other effective career technical programs that include internship and mentorship opportunities for students.